

# Implementing the Key Priorities: Envisioning the Future

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## Reflective Practice

*Self-awareness to identify one's own professional practice gaps and educational needs*

*“We were never trained for dealing with drug seeking patients and we don't have the time in our clinic structures to handle these patients. I don't really know what I can do differently.”*

*“It's frustrating when everyone has the right to decline scripts, but no one has to provide a viable alternative solution. I'm the one left to care for the patient alone.”*

*“I try my best to take care of patients, but I was never trained on how to identify misuse and early abuse or manage these complex patients in my office.”*

*“My state requires OUD training then makes me take the same unhelpful course every year.”*

## Educational Engagement

*Meeting learners where they are with education that helps them close their professional practice gaps*

## Learning Outcomes

*Improving outcomes for  
individuals and teams*

*“Why can’t I test out of  
mandatory CME if I can  
demonstrate my competence?”*

*“Considering the time it takes,  
what evidence do you have that  
this education will actually help  
me to improve my practice?”*

*“Show me the evidence that investing more in interprofessional continuing education (IPCE) will improve care and reduce cost in our system?”*

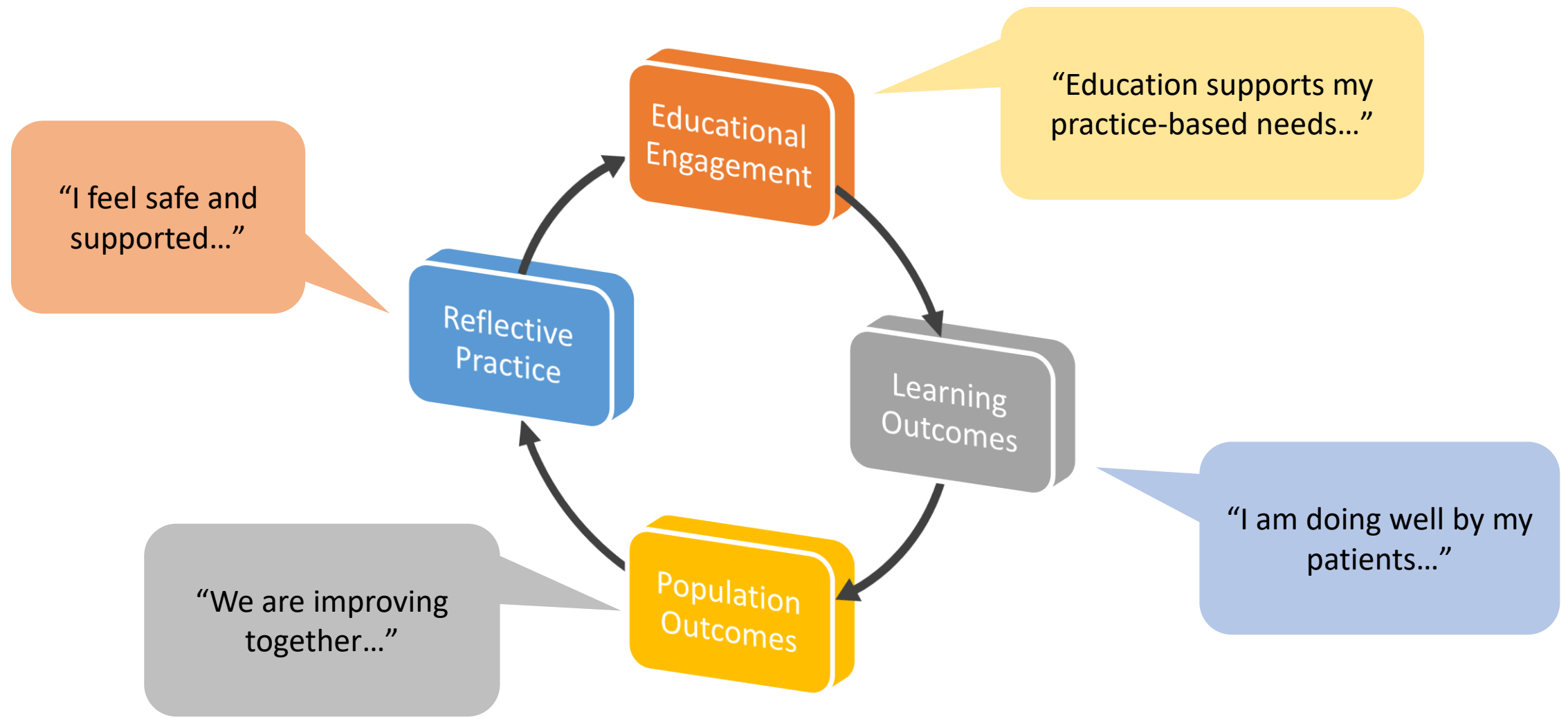
*“Everyone wants community health workers with lived experience, but no one helps me find, train or retain those folks.”*



## Population Outcomes

*Demonstrating improvements in patient outcomes and population health*

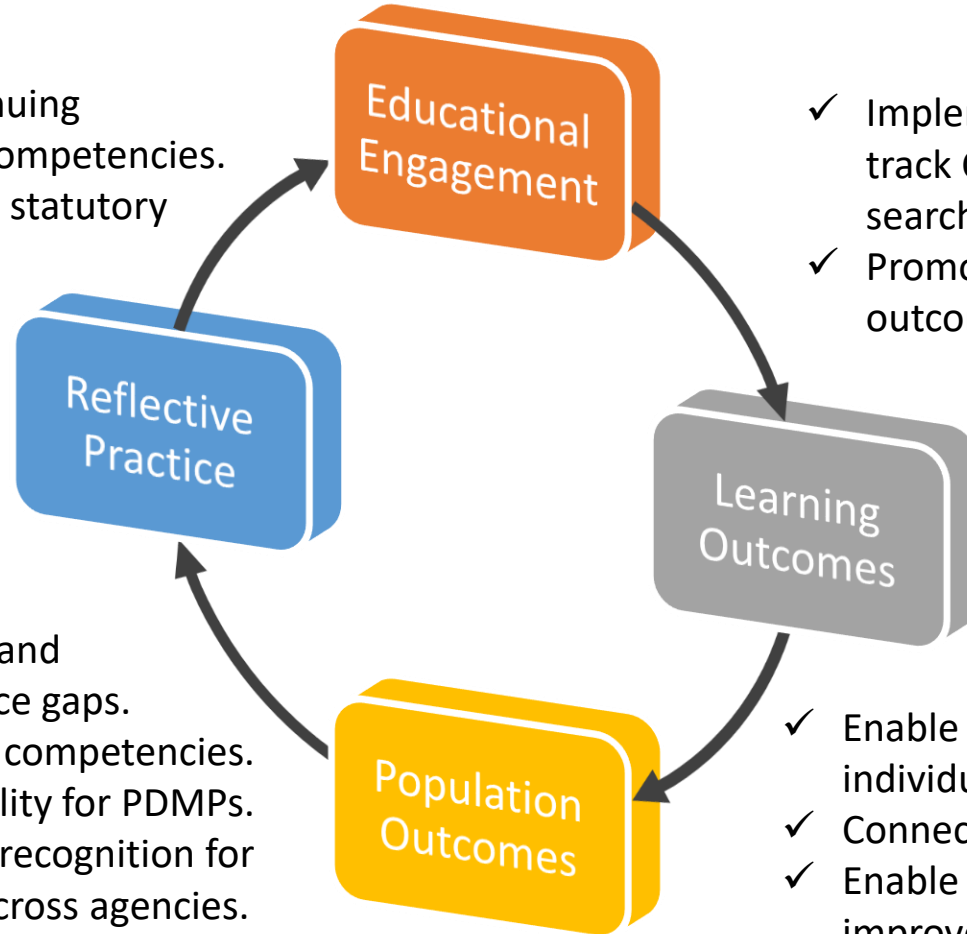
# Implementing the Key Priorities\*



\*Key Priorities from **Educating Together, Improving Together: Harmonizing Interprofessional Approaches to Address the Opioid Epidemic**. NAM Special Publication. Washington, DC: National Academy of Medicine, 2021.

# Implementing the Key Priorities\*

- ✓ Integrate interprofessional continuing education (IPCE) based on core competencies.
- ✓ Harmonize CE requirements with statutory requirements and programs.



- ✓ Implement a data monitoring system to track CE engagement that provides a searchable national database.
- ✓ Promote investment in CE innovation and outcomes research.

- ✓ Support research to study and disseminate priority practice gaps.
- ✓ Establish minimum IP core competencies.
- ✓ Promote data interoperability for PDMPs.
- ✓ Develop system of mutual recognition for regulatory requirements across agencies.

- ✓ Enable national tracking of competencies for individuals and/or interprofessional teams.
- ✓ Connect competencies with quality metrics.
- ✓ Enable accredited CE to fulfill federal practice improvement initiatives.

\*Key Priorities from **Educating Together, Improving Together: Harmonizing Interprofessional Approaches to Address the Opioid Epidemic**. *NAM Special Publication*. Washington, DC: National Academy of Medicine, 2021.